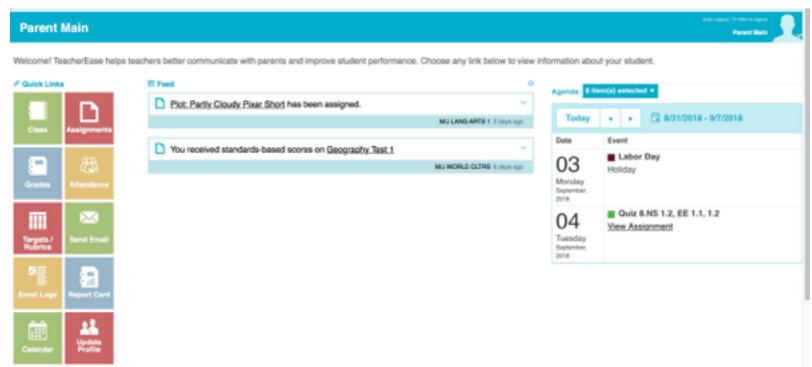
Teacher Ease Parent Portal Overview

You should have received a link to join <u>TeacherEase.com</u> to view and access your child's grades and assignments. If you haven't, please email your child's teacher. Please remember to check your SPAM/JUNK folder.

Overall Features

- · Built for standards-based grading
- · Measure mastery data every day and inform instruction
- Make grades reflect learning, not the "game of school"
- Separate formative assessment (practice) data from summative scores when calculating grades
- · Stay up to date as to what is being taught in the classroom.
- Parents Securely Login



Parent/Student Features

Accessibility

Parents can log in at any time to check their student's progress. They may also wish to download the TeacherEase app to access data on a mobile device.

Assignments

Parents and students can check current assignments. If they were absent or if an assignment is missing, it will be listed so students can stay up to date with classwork.

Grades

Parents can check their child's current grades and proficiency levels and get details about assignments by looking at the learning targets. The Learning Targets reflect our standards.

Email

Parents can email teachers and administrators straight from TeacherEase under the email tab. Standards

As you can see below, assessments and assignments are broken into standards/learning targets so both the student and parent can see specifically what is being taught. This way a student knows exactly what they can work on to achieve overall proficiency.

Class: Q1 M/J WORLD CLTRS (Section 606)	Learning Targets:
✓ World Cultures	3 📊
Analyze the purposes of map projections (political, physical, special purpose) and explain the applications of various types of maps.	4
Utilize tools geographers use to study the world.	3
Use a map to identify major bodies of water of the world, and explain ways they have impacte development of civilizations.	ed the 4
Compare maps of the world in ancient times with current political maps.	4
View By Assignment Back	